

South Elementary Family-School Compact

Building a Better World, One Student at a Time

Parent/Guardian Commitment:

I want my child to reach his/her full academic potential. Therefore, I will commit to do all of the following:

- ☐ Ensure that my child attends school each day when in good health.
- ☐ Send my child to school on time and ready to learn.
- ☐ Review homework assignments and offer assistance when needed.
- ☐ Show an interest in my child's education. For example, by attending school functions, supporting school activities, volunteering, and making every effort to attend parent-teacher conferences.
- ☐ Contact the teacher or administrator with concerns when they arise and/or request their support.

Parent Signature: _____

Student Commitment:

I want to reach my full academic potential. Therefore, I will commit to do all of the following:

- ☐ Arrive at school ready to learn and do my best.
- ☐ Be safe, respectful, responsible, and honest at all times.
- ☐ Ask for help if I don't understand or have questions about my work and/or expectations.

Student Signature: _____

Teacher Commitment:

I want my students to reach their full academic potential. Therefore, I will commit to do all of the following:

- ☐ Set high expectations for myself and students that support the state and district content standards and benchmarks using best teaching practices.
- ☐ Teach effective strategies to promote life-long learning.
- ☐ Provide a safe, nurturing, learning environment as well as establish a warm atmosphere for parents/guardians.
- ☐ Differentiate lessons to meet the needs of all learners.
- ☐ Report student progress by meeting with parents at parent-teacher conferences and other times as requested as well as completing an individualized report card 3 times each year.

Teacher Signature: _____

School Administration Commitment:

I want all students to reach their full academic potential. Therefore, I commit to do all of the following:

- ☐ Provide opportunities for parents to volunteer and participate in school activities.
- ☐ Notify the parent/guardian as soon as an attendance problem develops.
- ☐ Consider possible resources for parents/guardians to assist them in accessing support to fulfill the parent/guardian commitment.
- ☐ Provide support to students, parents, and staff to fulfill commitments.

Administrator Signature: _____ Compact Date: _____



Hudsonville Public Schools